

Bal Bhagwan Shikshan Prasarak Mandal, Ahmedpur

Vasantrao Naik B.Ed. College, Shirur Tajband

Tal. Ahmedpur, Dist. Latur -413514

Feedback By Student on Curriculum Forms Analysis

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Feedback By Student on Curriculum Forms Analysis

Academic Year 2021-23

Feedback By Student on Curriculum Forms Analysis

1. Tabulation of the response received from the admitted students of 2021-23 regarding the course.

2. From the admitted student response table of 2021-23 77% for an option and 22% for B option, the course is good.

Decision -The course of 2021 - 23 is a course of practical action and objective fulfillment when interpreted according to the response received.

Action taken report - In 2021, 23 percent of the students were asked about the syllabus and 22 percent of them said that the B.Ed. Curriculum planning that gives importance to practical work, hands-on activities and skills is essential.

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Feedback By Student on Curriculum Forms Analysis

Academic Year 2020-22

Feedback By Student on Curriculum Forms Analysis

1. When analyzing the feedback received from the admitted students of 2020-22 regarding the curriculum, tabulating and interpreting it, that said curriculum was found to be very good.

2. From the admitted student response table of 2020-22, 87% response was received for option A and 12% for option B. The response received indicates the highest level of the course.

Decision - Based on the feedback received from the admitted students of 2020-22, the course is fulfilling its objectives and prepares a good future teacher.

Action taken report - While the curriculum is of the highest level, the curriculum response was obtained from the admitted students in 2020 22 B. Ed. While actually implementing the college, it should be implemented keeping in mind the plan of preparing perfect teachers of the future.

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Feedback By Student on Curriculum Forms Analysis

Academic Year 2019-21

Feedback By Student on Curriculum Forms Analysis

1. The 2019-21 syllabus is very excellent when analyzed and tabulated and interpreted the feedback received from the admitted students of 2019-21.

2. 85.5% response for option A and 13.5% for option B from admitted student course feedback table for 2019 - 21 shows the usefulness of the course.

Decision -The feedback received regarding the course for 2019-21 shows the importance of the course in skill development, satisfaction with the course.

Action taken report - When the course feedback was analyzed from the admitted students in 2019 21, about 14% of the students felt that the course was B.Ed. College should give importance to skill development among students.

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Feedback By Student on Curriculum Forms Analysis

Academic Year 2018 -20

Feedback By Student on Curriculum Forms Analysis

1. When the feedback of the admitted students of 2018 20 was analyzed and tabulated and interpreted, the response was received that the syllabus of 2018 20 is good.

2. 2018-20 Admitted Students Course Feedback Analysis Table shows that 83.5% feedback for option A and 14% for option B indicates that the course is excellent.

Decision - Based on feedback from admitted students of 2018-20, practical work is a value-added course that enables students to meet teaching needs.

Action taken report – 2018 from the admitted students of B. Ed. When the curriculum feedback is analyzed, most of the students think that B.Ed. The college should try to make the curriculum as practical and skill based as possible.

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Feedback By Student on Curriculum Forms Analysis

Academic Year 2017 - 19

Feedback By Student on Curriculum Forms Analysis

1. The analysis tabulation and interpretation of the feedback received regarding the course from the admitted students of 2017-19 is as follows.

2. 2017-19 admitted students were analyzed from the syllabus feedback table, 77.5% feedback was received for option A and 17.5% for option B

Decision -2017-19 admitted students of B.Ed. Looking at the feedback regarding the course, the course has been found to be complementary to the teaching skills of the students.

Action taken report - From the student feedback table entered in 2017 19 about the course about 17% of the students said that the course is expected to be more skill oriented.

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Student's Feed Back on Teachers

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Student's Feed Back on Teachers

Academic Year 2022-23

Feedback Analysis & Action taken plan (Student feedback on Teachers)

1. 10 percent of students admitted in 2021-23 B. Ed. The feedback received about the college teacher was tabulated, analyzed and interpreted.
2. From the student feedback table, Dr. Patil N.S 80.33%, Dr. Kadam V.K. 86.36%, Prof. Waghmare R. G. 90.90% received high good response regarding the above teacher.
3. So Prof. Narwade R. A. 64.14%, Dr. Kamathne received an A.B. The response received was good at 73.23%.

Action taken report – From a student admitted in 2021-23 B.Ed. From the feedback received about the teachers of the college, suggestions were given to the concerned professors for improvement in teaching..

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Student's Feed Back on Teachers

Academic Year 2021-22

Feedback Analysis & Action taken plan (Student feedback on Teachers)

1. 10 percent of students admitted in 2020-22 B.Ed. By tabulating, analyzing and interpreting the feedback received about the teacher of the college, the following points were presented.* Kadam V.K. 80.90%, Dr. Patil N.S 75.45%, Prof. Narwade R.A 75.45%, and Dr. Kamathne received an A.B. 80 percent i.e. very excellent feedback was received.

3. So Prof. Pujdekar H. S. 72.72% and Prof. Waghmare received 66.36% good feedback.

Action taken report – 2020-22 from a student admitted to B.Ed. From the feedback received about the college teachers, the teachers who received less feedback compared to others were advised to make new plans for teaching.

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Student's Feed Back on Teachers

Academic Year 2020-21

Feedback Analysis & Action taken plan

(Student feedback on Teachers)

1.The feedback received from the admitted students in 2019-21 regarding the teachers' teaching was tabulated, analyzed and interpreted.

2. From the student response table, Dr. Patil N.S. 78.72 percent, Dr. Kadam V.K. 77.27%, Prof. Poojekar H. S. 79.09%, Dr. Kamathane received an A.B. 77.27% was obtained as very good in the category.

3. So Prof. Waghmare R. G. 72.72 percent, Prof. Nikam NA A good feedback of 71.81% was received.

Action taken report – In 2019-21 B.Ed. From the feedback received about the teacher, the teachers who received less than normal feedback were given suggestions by the principal about teaching improvement.

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Student's Feed Back on Teachers

Academic Year 2019-20

Feedback Analysis & Action taken plan (Student feedback on Teachers)

1. Tabulated analysis and interpretation of feedback received from admitted students in 2018-20 regarding teaching of B.Ed. teachers.
2. From the student response table, Dr. Patil N.S. 76.36%, Dr. Kadam V.K. 79.9%, Pvt. Pujdekar H. S. 75.45% Pvt. Nikam N.A. 75.25% received very good response.
3. From the 2018-20 Student Response Table Prof. Waghmare R.G. 73.63% Pvt. Ash C.S. 66.36% response received is less than others.

Action taken report - From the students admitted in 2018-20 B. Ed. From the feedback received about the college teacher, suggestions for teaching improvement were made to teachers who received relatively low response.

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Student's Feed Back on Teachers

Academic Year 2018-19

Feedback Analysis & Action taken plan

(Student feedback on Teachers)

1.10 percent of the admitted students in 2017-19 B.Ed. The tabulation analysis and interpretation of the feedback received about the college teacher is done as follows.

2. From the student response table, Dr. Patil N.S. 77.27%, Dr. Kadam V.K. 80 percent Prof. Waghmare R.G.A very good response rate of 74.54% was obtained. 3. Prof. Pujdekar H. S. 63.63 percent Dr. Pande M. R. 70 percent and Prof. Average feedback of Rakh C.S.70.90% was obtained.

Action taken report - In view of the feedback of the admitted students regarding the teacher in 2017-19, strict instructions were given by the principal to the teachers who received less response from the administration.

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Feedback By Teacher on Curriculum Forms Analysis

Academic Year 2021-23

Feedback By Teacher on Curriculum Forms Analysis

1. B.Ed. The response received regarding the course has been analyzed and interpreted.
2. The response of the college teachers for option A is 76.66 percent and the response for option B is 23.33%.

Decision – Considering the feedback received from the college teachers working in 2021-23 it is found that the college curriculum meets the business objective of higher education.

Action taken report – The B.Ed.College professors should make efforts to develop professional development considering the said curriculum NEP 2020 objectives.

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Feedback By Teacher on Curriculum Forms Analysis

Academic Year 2020-22

Feedback By Teacher on Curriculum Forms Analysis

1. On analyzing the feedback regarding the curriculum from the working college teachers in 2020-22, the response was received that the curriculum is very excellent.
2. According to the college faculty, the curriculum 2020 - 22 is objective-fulfilling for higher education with a focus on professional development.

Decision – 2020-22 B.Ed. The curriculum is found to be student-friendly which accelerates professional development.

Action taken report – B.Ed. While actually implementing the college curriculum, the college teachers should prepare a plan to implement with the goal of how to prepare future excellent teachers.

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Feedback By Teacher on Curriculum Forms Analysis

Academic Year 2019-21

**Feedback By Teacher on Curriculum
Forms Analysis**

1. 73.33% for option A and 31.66% for option B when analyzed with feedback on syllabus from working college teacher in 2019-21.

2. According to the feedback received from the college teachers, the current syllabus of 19-21 is excellent.

Decision - 2019 - 21 B. Ed. The college curriculum is found to be applied with emphasis on nurturing action for student professional development.

Action taken report - B.Ed. According to 73.33% of the professors of the college, although the curriculum is excellent, the remaining average of 26% of the professors received B. Ed. Planning should be done to make the syllabus very excellent

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Feedback By Teacher on Curriculum Forms Analysis

Academic Year 2018 -20

Feedback By Teacher on Curriculum Forms Analysis

1. Analyzing the response received from the working college teachers regarding the syllabus in 2018-20, the response received was 73.33% for option A and 26.66% for option B.

2. Looking at the response received from the college teachers, the response regarding the curriculum was excellent.

Decision-2018-20 Looking at the response of the college teachers regarding the curriculum, the college curriculum is objective and conducive to professional development.

Action taken report - The professors in the college should deploy the college curriculum more objectively and in order to speed up the professional development of the students.

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Feedback By Teacher on Curriculum Forms Analysis

Academic Year 2017 - 19

**Feedback By Teacher on Curriculum
Forms Analysis**

1. Syllabus responses were obtained and analyzed from college teachers in 2017-19. The response received has been very good.

2. According to college teachers 70% response was received for option A and 30% for option B.

Decision – The college curriculum is valuable for higher education in view of the response reported by the college professors regarding the curriculum in 2017-19.

Action taken report - Course Responses 30 percent faculty feedback from college B.Ed. Efforts should be made to increase the success and usefulness of the curriculum.

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Feedback By Student on Library Forms Analysis

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Feedback By Student on Library Forms Analysis

Academic Year 2021-23

Feedback By Student on Library Forms Analysis

1. The college library would have analyzed the responses of 20 percent of the students enrolled in 2021-20 regarding library service facilities.

2. The response rate received by college students is 50% for option A, 33% for option B and 17% for option C, it can be interpreted that the facilities provided to the colleges are excellent.

Decision - Looking at the response received regarding the college library, other services facilities are provided well except for the reduced purchase of books during the corona period of the last two years.

Action taken report – In the last two years there has been a decrease in the purchase of the library and now after the corona period the college administration should think positively about the purchase of books.

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Feedback By Student on Library Forms Analysis

Academic Year 2020-22

Feedback By Student on Library Forms Analysis

1. The college library has analyzed the feedback received from 20% students admitted in 2020-22.

2. According to 61 percent of the students of the college the number of reference books in the college library is good enough while the library service facility environment is good considering the response rate of 30 percent of the students in the college.

Decision – College Library Department is working very well to provide service facilities in view of the response of admitted students in 2020-22

Action taken report - In the matter of college library and library facilities, considering 30 percent student response, library online service facilities should be changed.

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Feedback By Student on Library Forms Analysis

Academic Year 2019-21

Feedback By Student on Library Forms Analysis

1. The college library would have analyzed the feedback response of 20 percent of the admitted students in 2019-21.

2. According to 64 percent of the students of the college, library book number, facilities, reading room facilities are provided well. Considering the 29 percent student response rate, library behavior is given as good.

Decision – According to the students admitted in 2019-21 college service facilities librarian behavior and reading room facilities are provided excellent.

Action taken report - Reading room facility and free movement of library should be provided for students after Corona.

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Feedback By Student on Library Forms Analysis

Academic Year 2018 -20

Feedback By Student on Library Forms Analysis

1. The college library received feedback from 20 percent of the admitted students in 2018-20 and the response to the library was good.

2. Among 58% students of the college library is excellent in terms of availability of books while 31% students think library facilities are good.

Decision – From the overall response received from the college students in 2018-20, the college book availability is found to be good library facilities.

Action taken report - Start self-booking facility for students in the library so that students can borrow any book they want

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Feedback By Student on Library Forms Analysis

Academic Year 2017 - 19

Feedback By Student on Library Forms Analysis

1. The college library received feedback from 20 percent of the admitted students in 2017-19 and analyzing the feedback received, the response about the library was good.
2. Regarding the college library 56% for option A and 28% for option B said that library functioning is excellent.

Decision – According to the overall response received by the college students in 2017 – 19, The college Library is performing excellently.

Action taken report - Netaji SubhashChandra Bose Teachers College under the organization was closed due to the number of books in the said college and the number of shelves in the library should be increased to arrange the books.

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Feedback By Student on Evaluation Forms Analysis

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Feedback By Student on Evaluation Forms Analysis

Academic Year 2021-23

Feedback By Student on Evaluation Forms Analysis

1. The tabulation analysis and interpretation of the feedback received regarding the student evaluation process entered in 2021-23 is as follows.

2. In 2021 - 23 admission students feedback regarding evaluation process is 78.51% for A. option and 18.51% for B. option indicating that evaluation process is good.

Decision - The evaluation process facility is found to be very good comprehensively in terms of tabulation analysis of evaluation responses received from the students in 2021-23.

Action taken report - 2021- 23 students admitted to the college in the internal evaluation process were evaluated and an average of 18% of the students said that the B.Ed. There should be a change in the internal evaluation process and facilities in the college.

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Feedback By Student on Evaluation Forms Analysis

Academic Year 2020-22

Feedback By Student on Evaluation Forms Analysis

1. Tabulation and analysis of the response from the admitted students regarding the college evaluation process in 2020-22 shows that the response is excellent.

2. The response received in 2020 22 student evaluation was 84.44% for option A and 13.33% for option B.

Decision -In view of the response received regarding the evaluation of the students in 2020-22, the evaluation examination system under the college examination planning is found to be good.

Action taken report – Taking into consideration the response received from the admitted students in 2020-22 regarding the internal evaluation of the college, about 13% of the students felt that the college should plan to change the internal evaluation process after the Corona period.

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Feedback By Student on Evaluation Forms Analysis

Academic Year 2019-21

Feedback By Student on Evaluation Forms Analysis

1. On analyzing the feedback and tabulation of the college evaluation process from the admitted students of 2019 21, there was a response that the internal evaluation process is good.

2. 2019 - 21 admitted students in the college internal scoring has received 80.74% response for option A and 15.55% for option B.

Decision - In the 2019-21 examination, the response received from the students regarding the evaluation process was good.

Action taken report - 2019 - 21 admitted students of B. Ed. About 15% of the students are expected to change the internal evaluation process of the college when feedback is obtained regarding the college evaluation process.

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Feedback By Student on Evaluation Forms Analysis

Academic Year 2018 -20

Feedback By Student on Evaluation Forms Analysis

1. Tabular analysis of response received from admitted students of A 2018-20 about the college evaluation process Internal evaluation is done correctly when the selection is made.

2. The response received regarding the 2018 - 20 admitted student evaluation process was 86.66% for A. option and 11.85% for B. option.

Decision - In view of the feedback received from the admitted students of 2018 regarding the evaluation process, the college evaluation process is as per the norms considering the need and the objective.

Action taken report – 2018 -20 admitted students B.Ed. On getting the response about the college evaluation process, according to the students, although the college evaluation process is as per the rules, it is necessary to actually evaluate that action program on time.

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Feedback By Student on Evaluation Forms Analysis

Academic Year 2017 - 19

Feedback By Student on Evaluation Forms Analysis

2017 - 19 1. 2017 .19 an evaluation responses received from the admitted students have been analyzed, tabulated and interpreted.

2. 77.3% response for option A and 2.74% response for option B from the evaluation response table of admitted students of 2017-19

Decision -etc. The feedback received from the admitted students of the year 2017 19 shows the importance of the Student Eligibility Test and that the internal assessment of the college is effective.

Action taken report – 2017 .19 admitted students in B.Ed. College evaluation process response planning is essential to make the college evaluation process more effective according to the students.

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